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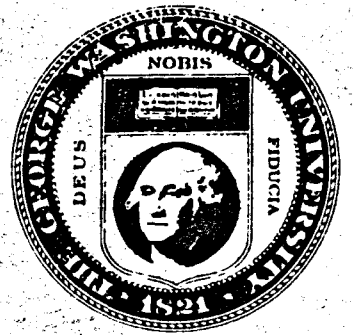
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The Advocate

THE STUDENT NEWSPAPER OF THE NATIONAL LAW CENTER
THE GEORGE WASHINGTON UNIVERSITY



Vol. 18, No. 10

Monday, February 9, 1987

Green's Grades Criticized

by Ken Brothers

When Professor Green's Corporations grades for last semester were posted, his students were astounded at the distribution of scores. While there were several 90's and even more 80's, the majority of grades were low C's and D's. The average class score was computed as 72.74. Overall second year class average is 77.75. Thus, half of Green's class fell into the bottom tenth percentile of the second year class.

According to Prof. Green, the low grades were not due to the quality of the class. "It was a very good class," he said. Prof. Green said the problem arose because of an exam unlike any he has ever given in the past. "In retrospect, it was the structure of the exam that gave rise to the problem," he said.

Because of his failing vision and the large (170) size of the class, Green decided to give an exam consisting of twenty short answer questions instead of the more traditional four-to-six essay answer exam. He expected that each fact pattern would yield a short answer, facilitating the grading process. "There wasn't a lot of latitude for bullshit," Green said.

Noting that some students earned "very, very high grades," Green added about five points to all but the highest grades. "I made a very

serious mistake," he said. "I thought that, by raising grades, I had produced grades that were abnormally high." Green, who did not compute the mean before turning in his grades, said that he was surprised to learn that students were complaining about how low the grades were. He said he went back and computed the mean to be 73.5.

The raw scores, Green said, ranged from 23 to 95. He said that he worried about how to distinguish between the students who did very well and those who did not. "Maybe I was thrown off because I had never given so many A's and high B's," he said.

Green noted he was concerned because "I care about the students. I have feelings of real regret that the numbers turned out like this."

However, he said he will continue to give short answer exams, saying that it was much easier on his eyesight. "In next year's class—if I have any students—I will Xerox this year's exam, pass it out and discuss the questions and where students went wrong," he said.

When asked if he would consider going back to the old style of exam if his class enrollment were limited, Green indicated that he would still continue with the short-answer format, and might even give a similar exam in his course in Securities Regulation. "With my problems with my vision, it really is an easier way to grade the exams."

Thief on the Loose

by Celia Ockey

Last semester *The Advocate* ran an article on the heroism of second-year Troy Tanner who played a major role in apprehending the alleged library wallet thief. A hearing was set two weeks ago, however no criminal sanctions were taken against the alleged thief. The case was dismissed because the two subpoenaed campus security officers failed to appear for the hearing.

Curtis Goode, director of campus security, said, "The officers couldn't explain why they didn't show up . . . They thought the Superior Court was closed that day due to snow conditions." The hearing date was Friday, January 23rd, the day following Washington's heaviest snow this year. Liberal leave was in effect for federal employees. However, Goode remarked, "that's no excuse."

According to Goode, stern disciplinary actions have been taken against the officers. "They messed up. They realized they made a mistake, and they have shown remorse," said Goode. He further commented that both the students and security did an

excellent job in catching the alleged thief and that "it is very disappointing we [campus security] couldn't follow through."

Goode reported that he is doing everything in his power to prevent this from happening again. Campus security officers are aware of what occurred. Goode said that announcements have been made emphasizing the importance of one's duty to honor subpoenas.

Melissa Andora, who had \$35 stolen from her wallet during the incident, and Troy Tanner received subpoenas and appeared for the January 23rd hearing. After waiting in the court's witness room, they were told they could leave as the case had been dismissed. According to Tanner, the prosecutor felt that he did not have sufficient evidence without the campus security officers.

Andora explained that initially she was very angry at security. She talked to security about the incident. Andora said security handled the situation very professionally. They investigated the matter and reimbursed Andora the \$35 she had lost. She said that her original \$35 stolen was held by the District Police until trial.

GWUSA Candidates Grilled at Forum

by Elizabeth MacGregor

GWU Student Association (GWUSA) Presidential and Executive Vice Presidential candidates met at the NLC Thursday night to discuss issues in the upcoming campus wide elections. The election forum, sponsored by *The Advocate*, allowed the candidates the first opportunity to publicly discuss their platforms.

All four of the presidential candidates and three of the four vice presidential candidates attended the forum. Each of the candidates had an opportunity to introduce themselves and briefly state their views before answering questions.

The candidates answered questions from both the moderator, Ken Brothers, and from the floor. The major topics of discussion for the evening seemed to be concerns over tuition increases, the university's policy on divestment, and the NLC's role in GWUSA government.

Concerning tuition increases, Presidential Candidate Bill Koch emphasized his commitment to tuition stabilization, proposing a plan to protect enrolled students from further increases. Candidate Adam Freedman stated that he and another GW student had represented the student body on the Budget Committee in its deliberations over the general budget and tuition proposals. He claimed that they negotiated and argued for many months before coming up with the 1986-87 figures.

In response to questions on divestment, Freedman admitted that he "failed in his role as GWUSA President" on this matter. Koch emphasized the need to get administration, students and student leaders together in a meeting to discuss the options in order to come to a satisfactory resolution.

All candidates agreed that they would like to see greater NLC

participation in GWUSA affairs, but many stated that the impetus must come from the law students themselves.

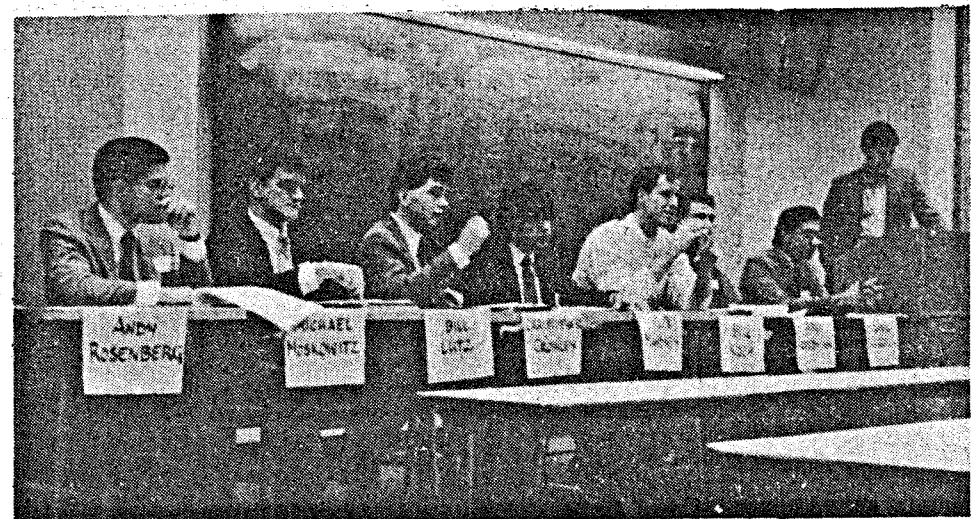
Asked whether he would be able to manage the time to be GWUSA President during his third year of law school, Koch stated that time constraints would not be a problem for him as GWUSA President. He said that he is taking extra credits this year so that he will have fewer to take next year, that he has the option to take several classes CR/NC next year, and that he will not have to spend great amounts of time interviewing since he already has a job upon graduation. He also stated that he spends about thirty hours per week in his role as SBA Vice President this year.

The GWUSA President, in addition to reviewing senate actions, represents students on university committees, supervises a cabinet with twelve appointed vice presidents, and serves as GWUSA spokesperson to the university. The four presidential candidates are Sunil Bhargava, Adam Freedman, Bill Koch, and Al Mahoney.

Sunil Bhargava, an undergraduate engineering student, has been a Student Association Senator for two years. He stated that in addition to active senate involvement he has been a member of the Senate Finance Committee. He stated that if elected, he would try to organize students to fight the Rice Hall administration in adverse decisions affecting students.

Adam Freedman, currently a junior Political Science major and the incumbent GWUSA President, emphasized his attempts to meet the concerns of the law students in his administration. He stood on his record as president in preparation for continued representation.

Bill Koch, a second year law student and Vice President of the SBA, cited his active role in the SBA as preparation for the office of Student go to page 3, col. 3



GWUSA Candidates Discuss Views at NLC's Forum.

The Advocate

The Student Newspaper of the
National Law Center

EDITORIAL

We Want You

Everyone always has something to say about the law school and the University. Take Action.

The coming elections for both the Student Bar Association (SBA) and the George Washington University Student Association (GWUSA) allow students to positively impact the future of both the law school and the University.

The SBA is the organization charged with conveying student concerns to the administration and faculty. It must deal effectively with a wide range of issues, and work closely with every student organization. Concentrating on the future of the law school, the SBA is an open forum through which students may voice their concerns and views toward coming development. Only with strong and consistent student support can the SBA retain its active and effective representation.

As the SBA focuses on the law school, GWUSA fundamentally focuses on the University as a whole. However, GWUSA has a strong impact on the law school as well. Tough problems must be addressed. Decisions must be reached in the selection of a new University President, implementation of the Report of the Committee for the Year 2000 and changing admissions standards. In the past, active law school participation has resulted in great strides for the NLC: most notably, the retention of the night school program after its proposed abolition.

Looking at the bottom line, GWUSA provides funds to the SBA for student use. The SBA in turn budgets every student organization officially associated with the NLC. Each vote guarantees a say in how student tuition dollars are spent.

The SBA elections on February 11th and the GWUSA elections on February 24th and 25th will have definite and far-reaching effects upon the law school. Your active participation in both will assure that your views are heard.

VOTE!

Editor's Note: Ballots for the SBA elections will be available in the lobby of the law school from 9:00 AM to 8:00 PM.

Third year students are not eligible to vote.

The GWUSA elections will involve the use of ballot machines, also in the lobby. Third year students are eligible to vote in the GWUSA election.

Kenneth W. Brothers
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The Advocate is published bi-weekly by the students of the National Law Center at George Washington University. Its offices are located on the third floor of Burns Library, 716 20th Street, N.W., Washington, D.C., 20052. The views expressed herein do not necessarily reflect the views of the editorial board, the National Law Center or George Washington University. The Advocate will consider for publication all articles, letters, cartoons or opinion pieces submitted. All text should be typed and signed.

Spring Semester Publication Dates

Monday, January 12
Monday, January 26
Monday, February 9
Monday, February 23
Monday, March 9
Monday, March 30
Monday, April 13
Scott Ives
Complaint Manager

Letters to the Editor

You Self-Serving, Anti-Rock-and-Roll Dupes

To The Editor:

I've taken some heat lately for describing the Student Bar Association's veto of an August 25th Spring Fling as "weaselly." Well, I wanted an epithet that was distasteful, but fit to print in a family newspaper. That it caught some eyes convinces me the word was right, but for those whose tender sensibilities were bruised, let me offer two substitutes for weasel:

1) Dupe: There are two fundamental elements in the universe, Rock-and-Roll and Anti-Rock-and-Roll. The Rice Hall administration is a decidedly anti-rock-and-roll outfit. But, it's too smart to dirty its own hands in open battle. Instead, it gave a power to hobble the Program Board's Annual End-of-Semester bash to the law students. It counted on them to see only their own interests. To my future profession's shame, the administration chose its pawn well.

2) Self-server: At root, this is what's got me so agitated. Because of other scheduling constraints, the only two days available for Spring Fling were April 11th and 25th. The 25th is later--the weather is likely to be better. The 25th is later--the quad is more likely to be ready. The 25th is later--a more appropriate time for an end-of-semester bash. In addition, campus population will be depleted on the weekend of the 11th as Jewish students make their ways home for the first evening of Passover on the 13th.

Against this, law students weighed the inconvenience of a loud, six-hour party in the quad on Saturday before finals. Such a party makes use of the Burns Library difficult for some, impossible for others. On the balance, according to the SBA, the law students interest outweighed the rest of the community's.

Bunk! What is this crucial body of knowledge whose study simply can't be disturbed? It is a course of study that, once I complete it, will lead to my being an officer of the court, both a leader and a servant of a greater community. When the SBA chose to honor our insular, selfish interest over the greater interest of our whole community, it erred.

David Itkin
GWUSA Law School Senator

She Cares

To The Editor:

Did you know that both the Presidential candidates of GWUSA (the George Washington University Student Association) and the Executive Vice-Presidential candidates for the Senate gave speeches and entertained questions in Lerner 201 on Thursday night at 8 p.m.? Do you know what GWUSA or the Senate is or what it does? Did you know our own law school student Bill Koch is a candidate for President of GWUSA? Well, you should know and care.

It frustrates me that only 20 people showed up to hear these candidates, especially since they are the people who can help GW be more responsive to law school needs. Have all of you forgotten that there is more to law school than reading law books, doing Moot Court briefs, or watching "Cosby". It's sad to think so few cared to take one hour out of their busy routines to find out who these candidates are and what their views are.

You may ask, why should I care? Well, these people are one of the few avenues through which our voices can be heard without administrative

muffling. The Senate, for example, influences the financing and allocation of money to groups like the SBA or legal fraternities. The President of GWUSA and the Executive Vice-President also take positions on other issues ranging from tuition increases to divestment. Maybe I am too idealistic, but I believe even if you don't have the time or don't care to get involved you still have a responsibility to yourself, your fellow students, the law school and society as a whole to make your voice heard.

One way to do this is to vote for the candidates who have similar ideas to yours. It's not too late to meet the candidates. Why not go to the upcoming Candidates' Forums? These include: Marvin Center, 8 p.m., Feb. 10; Stuart Hall 108, 8 p.m., Feb. 11; Medical School 101, 7 p.m., Feb. 12.

Heidi Zimmerman

Looking for the Union Label

To The Editor:

I was thoroughly offended by Peter Most's article, "Union Greed is Killing U.S.," which appeared in the January 12, 1987 issue of *The Advocate*. Surely such a facile and parochial analysis of the American labor movement did not benefit *The Advocate's* readership. While Mr. Most made some worthwhile suggestions, he provided no sources or data upon which he based any of his conclusions. I, for one, feel that charges in the nature of "Unions... (are) now nothing more than vultures preying on our decaying economy" should not be thrown out lightly.

Mr. Most appears particularly bothered by the "astoundingly high rate of pay" he claims unionized workers receive. He should have explained that the \$22.92 an hour figure he cited (which I suspect is not the average wage) includes a worker's complete benefit package. And if Mr. Most thinks that overseas workers "are paid a day's wage for a day's work," he has obviously never set foot in a Third World country. The blatant exploitation of workers in these nations is well documented. Would he like America to return to the era of 12 hour workdays, sweatshops, and child labor? The fact that so many American corporations are now operating in the Third World and reaping the benefits of these appalling labor conditions should hardly be pointed to as laudable.

I agree with Mr. Most that unions are a powerful force in American society and are far from faultless. However, to state that "our economic house is on shaky foundation, thanks to the grandiose demands emanating from unions," is certainly not taking into account the myriad, complex forces that shape our economy. I would suggest that Mr. Most tone down the rhetoric and read up on some facts to support his arguments. A bit of empathy wouldn't hurt him either.

Juliet Mellow

Sorry Sally

To the Editor:

I was very disturbed to read Sally Weinbrom's editorial entitled "The Color of Money", in the January 26th *Advocate*, and feel compelled to correct some of the misinformation expressed therein.

First of all, Ms. Weinbrom demonstrated some difficulty with financial aid terminology. GSL stands go to page 4, col. 1

Love, Law and Long Distance

by Sally Weinbrom

Many law students are busily making train, plane and bus reservations this week in anticipation of next week's salute to love: Valentine's Day. Fortunately for most lovers, V Day falls on a Saturday. However, the calendar is not always so benevolent forcing a certain group of students to choose between love and the law. That group: the in house long distance romantics.

Long distance love is not unique to law school. Any swamy women's magazine regularly features stories on the modern phenomenon known as commuter relationships. He's in LA and she's in New York and every other weekend they hook up in Chicago or Dallas. Sheer Glamor.

Anyone involved in such a situation can tell you it just ain't so. Long distance love requires patience and strength in the face of adversity. Where affection hangs on AT&T and Amtrack, glamor doesn't reign.

Then why do so many law students opt for out-of-town amour?

Washington men are supposedly some of the most sought after in the world (more likely because the odds are so bad for D.C. women).

Probably, because no one here (or at least the great majority) is really from here (apologies to the native Washingtonians, Virginians and Marylanders—but seriously, have you ever seen so many New York sports club fans in your life?).

The great majority of law students picked up in the middle of college careers or jobs to move from anywhere to Washington. Whereas rent, heat and cable service is easy to sever, heart strings are slightly more durable.

Once here, love with law students may be seemingly impossible. As one Washington wag said, Jackson Brown's song title, Lawyers in Love, is a

contradiction in terms.

In the fishbowl environment of the NLC, passion may turn to probate. Not a move without a whisper. Intimate dates becoming rehash of legal litanies. And no one here knows you quite as well as the boy/girl back home.

For others, the desire to cling to a relationship with someone outside of the legal profession rules. When you see him/her the discussions are on sports, other friends, family and life. They know you well enough to commiserate with your stressed out reactions. They knew you before you became a law student. They are willing to maintain.

L.A.W. Lines

Board members for the Law Association for Women (L.A.W.) were elected January 30, 1987. The new board is composed of Lisa Kleine and Pat Prochaska, Co-Chairs; Ari Brose, Executive Director; Elizabeth Hansen, Treasurer; Polly Goldman, Program Director; Janice Raburn, Orientation Chair; Laurie Doherty, Service/Education Chair; and Gail Georgeson, Senior Bash.

All past board members are requested to join the new board in a meeting on Monday, February 9 at 8 p.m. in the SBA Conference Room.

Upcoming activities this semester include Belva Lockwood Day (festivities in honor of the first woman to graduate from the NLC), Round Table Discussions, Featured Speakers, and much more.

A general meeting will be held this week—date and time to be announced. Please check the L.A.W. office and *Law Lines* for more details. New participants are always welcome.

GWUSA (cont'd)

from page 1

Association President. He stated that next year will be an important one for the University, with the search for a new University President to replace retiring President Elliot and action on the recent Committee 2000 Report. He also emphasized his commitment to the concerns of both graduates and undergraduates.

Alex Mahoney, a Columbian College student, cited student apathy as a major problem at GWU. He said that if elected, he would try to change the administration's perspective on divestment, campus activities, and costs. He also emphasized that he would represent the entire university rather than any particular constituency.

The executive vice president's main role is Chair of the Student Association Senate, but the office also requires coordination of GWUSA annual report and maintenance of GWUSA records. Three vice presidential candidates, Christopher Crowley, Bill Lutz, and Michael Moskowitz attended the forum, while the fourth candidate Andy Rosenberg did not.

Christopher Crowley stated that as vice president he would try to increase NLC input in senate budgeting by requiring NLC Senators' presence at the important Finance Committee selection, advertising meetings in *The Advocate*, and increasing financial support for the SBA, which finances all NLC student organizations through the money it receives from GWUSA.

Bill Lutz cited problems in the senate as a lack of unity among senators, and a lack of cohesiveness with the executive branch. If elected, he wished to change academic advising, academic evaluation, and financial aid. He also would like to devise a better funding system for student groups.

Michael Moskowitz stressed that

student apathy is a problem at GW, and that involvement is needed to get the administration to listen to the student body. He hopes to achieve this through better organization.

The candidates will debate the issues again in three more such forums to be held around campus: Marvin Center, 8 p.m., Feb 10; Stuart Hall 108, 8 p.m., Feb 11; Medical School 101, 7 p.m., Feb. 12. All interested students are invited.

Health Law

The Student Health Law Association will present another program in its continuing series on Careers in Health Law this Wednesday, February 11, at 4:15 in room S-301. The topic will be "Antitrust Law in the Health Care Sector" and will be presented by Stephen Miles, a partner in the Washington, D.C. law firm of Powers, Pyles, Sutter & Miles.

Competition in the health care field or an alleged lack thereof is becoming an increasingly controversial issue. This controversy has resulted in new opportunities for health care attorneys to deal with antitrust related questions, whether from a prosecution or defense stance, or in terms of client counseling.

Following the program, there will be a reception where Mr. Miles will be available to answer questions about the antitrust area and to offer advice regarding course selection for students interested in health law careers.

The Student Health Law Association is an organization comprised of students interested in the health care area as a possible area of career specialization. Whether or not students have a health care background, they are encouraged to attend SHLA programs to learn more about one of the largest growth areas in the law today.

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School Snowed Under as Classes Rescheduled

by Joe Capristo

The first major snowfall of the season swept through the region on January 22nd and overwhelmed the District. Schools and Offices were closed; roads were blocked and area transit ground to a halt. The University, as well, was forced to cancel classes for the first time in four years. Indeed, the big snow of '87 created many problems for administrators, professors and students alike.

When the weather reports first indicated the severity of the storm, the administration faced the task of deciding whether to cancel classes. Provost William D. Johnson explained that various factors were taken into consideration with regard to a cancellation. First, he stressed that the University never closes. Certain essential persons and services are always in operation, such as food service and the hospital, among others. Second, he commented that classes are cancelled only as a last resort. The University must consider the ability of the physical plant personnel to clear the sidewalks and parking lots.

Johnson said that the University does not consider the ability of commuting students to get to school when deciding whether to close for snow. As a result, when diligent

physical plant personnel were able to clear the sidewalks and parking lots sufficiently, classes were held on January 23rd even though local roads remained blocked. Over 50% of the student body commute.

Another factor not considered was the possibility of a law suit arising out of the cancellations, according to Johnson. In the past, students have attempted lawsuits, but Johnson said all have been dismissed by the courts. Johnson noted he cannot make decisions while continually worrying about law suits.

The decision to cancel is solely made by university officials. The NLC has no input in the matter. Dean Potts, however, observed that law students should use common sense in deciding whether to come in or not. He said that for inquiring students, the law school tries to keep current on which faculty members will be absent to avoid unnecessary trips. In any case, faculty members are sensitive to the situation and do not do anything unusual on those occasions. Potts emphasized that the greatest confusion on snow days result from the inevitable rumors which only intensify the problem.

Many students are concerned about class make-ups. Potts stated that it is left to each professor's discretion whether to make up classes.

Why Exactly Do You Read The Advocate?

by Jon Greschler

We asked some people why they read *The Advocate*. When they stopped laughing we asked them again. Here are some of the responses we received.

1. As an expression of expressionistic minimalism
2. Boris at the embassy has ordered me to
3. To learn what trash the militant neo-fascists and/or neo-marxist conspiracy are trying to indoctrinate subliminally into the minds of true Americans
4. Don't be silly, why would I read *The Advocate*
5. I like its extensive T.V. listings
6. I always read the editorial page backwards to catch the secret message
7. I don't, and if I did I wouldn't admit to it. Now if you will excuse me I have a very important meeting....
8. Since Nietzsche said knowledge is in the air, I don't read it I burn it and inhale the fumes
9. To find out who Professor Banzhaf's latest victim is
10. It has less pages than the law review and is usually more

intelligible

11. I don't read it. I glance at the front page, read the Road Lawyer, scan the editorials and letters, peruse the features and read the classifieds; You know I've never seen your column before

12. When I get home at the end of a long hard day, It's good to have something mindless to read besides *The National Enquirer*

13. Any four page newspaper that will donate half a page of space to the National Cancer Society is obviously written by the type of obsessive compulsives I want to read about

14. It's the type of paper Ed Meese has nightmares about

15. *The Advocate* is at the very

forefront of the battle to fight

illiteracy in America

Next issue: Moot Court. Bring all submissions to *The Advocate's* office on the third floor. Requests for anonymity will be respected and even allowed. We reserve the right to cancel next weeks quad burning party to be sponsored by the Pyromania Board if it conflicts with the SBA's annual John Birch Bar-B-Que.

from page 2

for *Guaranteed Student Loan*, a program under which both eligible graduates and undergraduates may borrow. Ms. Weinbrom also uses "GSL grant", which is quite misleading since the GSL is a loan and must be repaid under the terms of the borrower's promissory note.

Regarding financial aid procedures, Ms. Weinbrom strays far from the mark. When the Financial Aid Office receives a GSL check from a lending institution, a Financial Aid Officer writes a disbursement notice for the check and forwards it to the University's Cashier's Office (3rd Floor, Rice Hall). The "pink notification slip" Ms. Weinbrom spoke of is better known as a Disbursement Notice. This notice is a carbon copy of the original, which is attached to the GSL check that has been sent to the Cashier's Office. The pink form is sent to the student as notification that the check is at the Cashier's Office awaiting endorsement.

The cashiers have no authority to take any action with the GSL check. It is the borrower's responsibility to go to Cashier's and initiate the endorsement procedure. Most GSL checks are made copyable to both the student and the University; neither party can use the funds without the other's endorsement. Federal regulations specifically dictate the proper disbursement of funds. These regulations stipulate that the check may only be disbursed during the periods of enrollment, and Winter Break is not a period of enrollment. An exception to this regulation allows disbursement of the check during a period of non-enrollment when the student still owes the University for the previous term and when the previous term falls within the period of the loan.

Federal regulations also specify that refunds may be given from the loan proceeds only when the student's go to page 9, col. 1

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Focus on the SBA Candidates

SBA elections will be held on Wednesday, February 11 in the First Floor Lounge. In order to help students select the candidates they wish to vote for, the *Advocate* asked candidates registering with the SBA to fill out a questionnaire answering the questions listed below, but moreover,

to submit to more dreadful photographs that now every NLC student will see.

There are two candidates for President and four for Day Vice President. The seat of Evening Vice President is uncontested. Six individuals are running for four third year rep positions, and twelve people

are running for four second year rep positions. Both fourth year and second year evening rep races are uncontested. The seat of third year evening rep is vacant, and anyone interested in the position is encouraged to contact someone on the SBA.

Several candidates did not answer

the questionnaire. They are Anne Sweeney (uncontested fourth year evening rep), Cecelia Calaby (uncontested second year evening rep) and Dave Dickinson (second year day rep).

Election results will be announced at the 21st Amendment at 7 p.m. on the night of the election.

Candidates' statement in 50 words, verbatim.

Name
Background

Please list three goals you wish to accomplish through the SBA.

How would you accomplish those goals?

President

CeCe Ibson

Clear Lake,
Iowa's fun capital
Iowa State

1. Revitalize the committee system, the key avenue for student input
2. Develop not just an Honor Code but a system that requires overall student oversight and awareness
3. Initiate an academic counselling program, a service not currently provided

A student government government can only be as strong as its supporting structure--the student body. The best programs come about because input from the students is actively sought then incorporated into a cohesive plan. As President, I won't accomplish any goal alone. The impetus will not come from the faculty of the administration, it must come from the *students*.

Now is the time to put your candidates to the test. Confront them on issues, so that when the election is over, those representing you will be those who truly represent all of us. As your S.B.A. President, I will govern with the innovative, energetic type of leadership

Dennis J. Quinn

Clifton, NJ
Montclair State College

1. Higher quality of life at the NLC (both social and professional)
2. Increased sense of community amongst students (& faculty)
3. Improve the law library (equipment & technology)

Creation of a permanent TV lounge; replace faulty vending machines; increased social and academic programing; higher visibility for SBA; increase and improve copy machines in library; complete overhaul of present academic evaluation system.

People complain a lot at this school. They complain about the work, the professors, the library, the tuition, the candy machines, etc. Most of these complaints are justified. Law school can be a pretty lousy place. But it doesn't have to be that way. Improvements can be made. The SBA

Vice President (day)

David Buchen

Los Angeles, CA
U.C. Berkley

1. The NLC should support the University's divestment in South Africa.
2. We need to more actively recruit minority students & faculty.
3. Stabilize the tuition of the NLC.

We need to put effective people on the faculty appointments committee who are committed to finding qualified minority faculty. With regard to tuition and divestment, we must put pressure on the university to recognize the interests and concerns of the students, and to act on those interests.

During my tenure as a first year section representative, I have organized eight happy hours, cancelled classes during Thanksgiving week, extended the library hours, arranged for extra study-review sessions with professors, and a number of other things to make the lives of law students a little bit easier. I

Patricia Gelfond

Fort Pierce, FL
U. of South Florida

1. More active minority recruitment
2. Closer faculty/student ties
3. A productive CDO

One time where the SBA could seek qualified minority students would be during the preorientation, in making it a point of concern; more student/faculty get togethers could be held, and more alumni/student gatherings.

While we should be serious about our studies, I think it is important to remember that there is more to life than studying. When we get out of school, we are going to represent a well-educated portion of society and should be responsible to causes other than selfish ones.

Cynthia Haney

Atlanta, Georgia

1. Standardize and update the "Detailed Course Description"
2. Improve communication from the SBA to the student body.
3. Improve communication from the students to their SBA representatives

1. Have Professors complete and submit information for publication prior to registration periods.
2. Publish a regular SBA column in the *Advocate*.
3. Establish some mechanism beyond the "grapevine" for suggestions to be channeled to the individual or organization best equipped to respond through ACTION.

After a year's work on the SBA, I have the experience and perspective to help the SBA pursue a more aggressive role as "consumer advocate" for students. My goal as vice-president is to focus on better organizing and articulating student concerns so as to generate active solutions, not excuses. 243-1130 (H).

Kenneth Merber

New City, New York
SUNY, Binghamton

1. Creation and enforcement of an Academic Honor Code
2. Expanded Career Development programming and resources
3. Better Student/Administration relations policy to create a more "open door" policy

Development of a more substantial student-administration working relationship where the administration will better accommodate the student needs.

I would work to create an enhanced student-administration relationship to promote a more responsive atmosphere. I would focus my energies towards the creation and enforcement of an academic honor code to promote and sustain the integrity of this legal institution. We should strive towards the creation of a defined

Vice President (evening)

Brian Escobedo

Yuma, Arizona
University of Notre Dame

1. Ensure evening students get a voice in course/professor selection
2. Find out how the NLC figures out their tuition increases
3. Protect evening student rights on a case by case basis

By encouraging evening student representation on the appropriate committees, keep evening students notified of matters of interest, working to keep in touch with each evening class year, working to have guest lecturers and special events scheduled for after evening classes end.

In my three years at the NLC, the evening students have consistently been at the "short end" of many of the special speakers, presentations, etc. I want to ensure the evening students receive as much of the same opportunity as the day students, in order to do this, I am

Name
Background

Please list three goals you wish to accomplish through the SBA.

How would you accomplish these goals?

Candidates' statement in 50 words, verbatim.

Third Year Representatives (4 positions available)



Debbie Arnold
Somerset New Jersey
University of Rochester

1. Better communication with student-faculty committees (i.e. scholarship)
2. Better interaction between the SBA and individual students (to change things we all want changed)
3. Better interaction with GWUSA and other university wide organizations

1. The SBA should be updated and informed by committees as to what they are working on so we can have input in these crucial matters.
2. Try to let students know that each one of us can change things that bother us. Anyone could submit suggestions to us so we can help.
3. Get more NLC students involved in university wide organizations to benefit all of us.

I really enjoyed being a part of the SBA this past year and that's why I'm running again. I don't have all the answers but I want to try to change some of the problems that frustrate us all.



Howard M. Bard
Randallstown, MD
GWU

1. Develop and use the SBA Committee system
2. Work closely with Law School Senators to GWUSA
3. Make SBA more accessible to all students

Reevaluate the effectiveness of the committee selection process, insure committee chairs report at each meeting; use the Law School Senators as a liaison between SBA and GWUSA; advertise SBA meetings so that any interested students may attend and be heard.

The SBA is an effective, well organized representative body. However, it can be more effective in many ways. By opening communication with faculty and students and using the committees, the organization will better represent all students of the NLC. I hope to represent all third years toward these goals.



Julie Ford
Columbus, Ohio
Ohio State

No statement submitted.

No statement submitted.

After two years on the SBA and other student organizations, I've developed a good relationship with the administration and a working knowledge of "the system," skills that will be important to the SBA for accomplishing its goals.



Ken Gelfarb
Great Neck, NY
University of Rochester

1. Increase student unity
2. Increase opportunities for students to communicate with the SBA
3. Provide better feedback on professors and courses

1. Program more Happy Hours, sponsor law school intramural events, run trip to Washington Bullets or Orioles game
2. Have a suggestion box so students can give comments on a confidential basis
3. Redo the SBA Professor and course evaluation form

I want to be a third year representative so that I can improve upon the success of the SBA. I have experience in student government and possess the qualities needed to contribute. I'm willing to listen and act upon any suggestions from students. Thank you and remember to vote.



Barbara G. Haynie
Lafayette, Louisiana
Tulane University

1. Bring the legal community more in touch with the student body
2. Bring more of a community spirit within the Law Center

I would seek to have the local ABA chapter participate in formal and informal functions with the students at the Law Center. I think everyone would benefit from a stronger relationship with the professional community.

No statement submitted.



Scott Ives
Potomac, MD
Lafayette College

1. Work to improve the interviewing process
2. Plan a graduation worthy of our suffering
3. Get the third floor door open again

1. Consider a program similar to Georgetown's (i.e. each student is guaranteed a certain number of interviews)
2. Begin early to obtain a good speaker. Consider having a graduation "ball" or Potomac cruise.
3. Diplomatic pressure or explosives

Reaching the third year of law school is an accomplishment. Next year we will have new priorities. In place of pure scholastics we will be concerned with having a productive year, discovering life outside of the NLC and becoming gainfully employed. If elected, I will work to achieve these goals.

Second Year Representatives (4 positions available)



Wayne Arden
Long Island
University of South Florida

1. Investigate why we have such few minorities at the NLC and work on correcting this
2. Increase the interaction between the SBA and the average student, to make the adjustment to law school easier and to increase information.
3. Make the law school an integral part of the university and not just a separate entity with an adverse relationship to it.

The easiest way to accomplish any kind of goal is to be active, easy going and approachable. If a rep is approachable, students will not think twice of coming to him with a problem that they feel the SBA should handle, and once problems are aired a rep's job is to be active, and if possible to eliminate the problem in as convenient a way as possible.

I feel tha the greatest strengths I have that would allow me to be a good SBA rep is that I am outgoing, approachable and a very active person. My experience's at U.S.F. taught me that the only way to get things done is to work hard. I pride myself











Ari Brose
Amherst, Mass.
Barnard College

1. Sponsorship of more career-oriented panels and speakers
2. Work on increasing and improving alumni contact with students
3. Creation of an Honor System at the NLC

1. Through a committee to coordinate current programs and initiate new ones
2. By extending invitations to area alumni to participate in moot court sessions, school events, speaker panels, etc.
3. With the cooperation of the administration and students and a committee with a specific purpose

The SBA is only as good as the students and the elected members make it. I will put my energy into making the SBA an active and enjoyable organization for the entire school.

| Name Background | Please list three goals you wish to accomplish through the SBA. | How would you accomplish those goals? | Candidates' statement in 50 words, verbatim. |
|--|--|---|--|
| Second Year Representatives (cont'd)  Joni Charme Boca Raton, Florida University of Florida | <ol style="list-style-type: none"> 1. Providing alternative test dates and/or hours for students with back to back exams 2. Better communication to the student body about what SBA is and does 3. A greater variety of foods available at the school, with an emphasis on more healthy foods and beverages | <ol style="list-style-type: none"> 1. Develop a consensus from among the students and then convey this concern to appropriate administrative officials. 2. Emphasize the need for more information about the actual purpose of the SBA and more interaction between the students and the reps. 3. A suggestion box approach would be appropriate to determine what the students most wish to have available. | <p>The NLC obviously has much to offer all of us. However, no institution is without its difficulties. New suggestions should always be welcomed. Thus, it is my hope that as your representative, I can work successfully to implement suggestions that <i>you</i>, rather than I alone, consider to be most important.</p> |
|  Thomas M. FitzPatrick Long Island, NY GWU | <ol style="list-style-type: none"> 1. 25% increase in SBA funding by personal lobbying of Finance Committee 2. Closer cooperation with GWUSA and Program Board 3. Work to represent my classmates well | <p>Hard work.</p> | <p>Because I graduated from GWU I am uniquely qualified to serve SBA. For example, I was Executive Vice President of GWUSA, which funds SBA. So naturally I'd be an effective advocate for a 25% increase in funding. My familiarity and experience with the GWU community can insure fruitful communication with</p> |
|  Robert S. Hirsch III Palatine, Illinois University of Miami | <ol style="list-style-type: none"> 1. Helping to moderate controversial issues to increase the effectiveness of SBA 2. Contributing to a change in procedure in the faculty-student committees to increase their effectiveness 3. Creation of a Student Legal Aid Service through the NLC to help all undergrad/grad students at GW with minor legal problems | <p>Obviously, it takes more than one person to achieve these goals. I think my ability to cooperate and work with others would be the largest asset I could contribute to achieving them. The overall appeal of activating the committees in a more effective manner should meet with general approval. Student Legal Aid Service is an idea long overdue, and with cooperation of others, become a reality.</p> | <p>The SBA has the potential to be a very influential body. This is a potential I would seek to exercise to its fullest. The creation of a Student Legal Aid Service to render advice, information and referrals to grad/undergrad students at GW would benefit both users and participants.</p> |
|  Jonathan Ladd Dallas, Texas Baylor University | <ol style="list-style-type: none"> 1. To clarify and improve student/faculty/administrative roles in procedures of academic dishonesty 2. To develop law school participation in the D.C. community 3. To seek increased interplay between the NLC and other top national law schools. | <ol style="list-style-type: none"> 1. Establish an exploratory committee to research the implementation of an honor council and honor code. 2. Involve the law school in various community and national groups such as the National Coalition for the Homeless. 3. Develop a rapport with other top law schools by exchanging ideas and recommendations concerning law school activities. | <p>Synonymous with campaigning is promise making and promise breaking. I will not fall prey to that political gimmick, but will only assure you I will attempt to fairly and effectively represent your interests as members of the law school community.</p> |
|  Christine McMahon Pittsburg, Pennsylvania University of Santa Clara University of Pittsburgh | <ol style="list-style-type: none"> 1. To encourage discussions among students interested in specific areas of the law 2. To assist students in various decisions ranging from careers to classes 3. To establish a plaque commemorating Carl Bober's efforts to discover the origin of the pungent odor in the 1st floor vending area | <p>By holding discussions after classes regarding certain areas of law, the legal positions available in these areas, and what we, as students-soon-to-be-lawyers, should know about interviewing. By seeing if there's any scrap material from the on-going quad construction worthy of a plaque.</p> | <p>No statement submitted.</p> |
|  Wendy Miller Rockaway, NJ Penn State | <ol style="list-style-type: none"> 1. Make all students aware of activities and benefits of SBA and GW 2. Make SBA easily accessible to students | <p>Communication, <i>active</i> representation.</p> | <p>We can't forget that the SBA includes all GW law students. It's a strong organization and needs people with enough energy and enthusiasm to keep it strong.</p> |
|  Candi Perotti Canaan, CT Mt. Holyoke College | <ol style="list-style-type: none"> 1. Greater student-administration communication 2. Promote student-SBA relationship and more communication and improve the overall image 3. Make second year enjoyable | <p>Improve the SBA newsletter, the Brief Sheet, to better inform students of decisions made by the SBA. To promote speakers and activities, both academic and social to create greater interaction among the students and to show the NLC community that SBA is interested in their needs. Promote social activities to help 2nd years get through classes while trying to find summer associate positions.</p> | <p>As an SBA representative I feel I can effectively serve my classmates in communicating their interests to the SBA as well as insuring that they are aware of the SBA's actions and decisions. I feel the representative position is what one makes of it and as a dedicated, organized and</p> |
|  Patricia Perry (Patti) Freehold, NJ Rutgers College | <ol style="list-style-type: none"> 1. More social gatherings/parties 2. Workshops providing information about careers in the various legal fields, and how to obtain them 3. More social gatherings/parties | <p>By establishing more contacts between the NLC and the D.C. legal community. By making use of the long-awaited Quad, and by establishing more contacts between the NLC and the D.C. social/partying community.</p> | <p>No statement submitted.</p> |

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BAR REVIEW

from page 4
charges for the semester have been paid in full. A student can obtain a refund in two ways:
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2) If you bring your Cashier's receipt to the Student Accounts Services (1st Floor, Student Academic Center), you may request that your refund be generated sooner.
If the student does not owe the University any money for the current semester, he/she may either deposit the check into his/her student account and follow the above procedures for obtaining a refund, or the student may have the University endorse the check to him/her. In order to have the GSL

endorsed by the University, the student must get a Clearance Form from the Student Accounts Services. This form certifies that you are paid in full for the semester. The University's Office of Student Financial Aid (3rd Floor Rice Hall) must then certify that you do not owe on an Emergency Student Loan. If you bring the completed Clearance Form to the Cashier's Office before 10:30 a.m., the check should be available the next working day.
In her editorial, Ms. Weinbrom suggests that the University "loses" checks. There is no factual basis for this statement. Although I cannot speak for the Law Center's Financial Aid Office, I can state that neither the University's Office of Student Financial Aid nor the Cashier's Office has ever lost a GSL check. However,

we do sometimes experience other difficulties with the GSL checks. Occasionally a student's check will be sent to one of the other "George" universities (Georgetown or George Mason) due to the lender's error, or the check will be delayed in the mail because the lender used the wrong zip code. Checks have also been sent to the wrong school within the University. When this occurs the check is either hand carried to or picked up by a representative of the appropriate Financial Aid Office.
It is unfortunate that Ms. Weinbrom's financial aid experience was less than pleasant. My recommendation to anyone applying for financial aid is to follow through with the applications. Call your Financial Aid Office periodically to check on the status of the

application. We are here to assist you with these procedures, but you must realize that you have a responsibility to follow through as well. Never wait until the first day of registration to check on the status of your file or the see if the money is in. You should also maintain contact with your lender, once the loan application has been certified by the Financial Aid Office. The lender should be able to estimate the date of disbursement of your loan check and it should also be able to tell you the exact date the check was mailed to the University.

Sincerely,
Victoria Becker
Financial Aid Officer
GWU Office of Student Financial Aid

How to buy a TV.



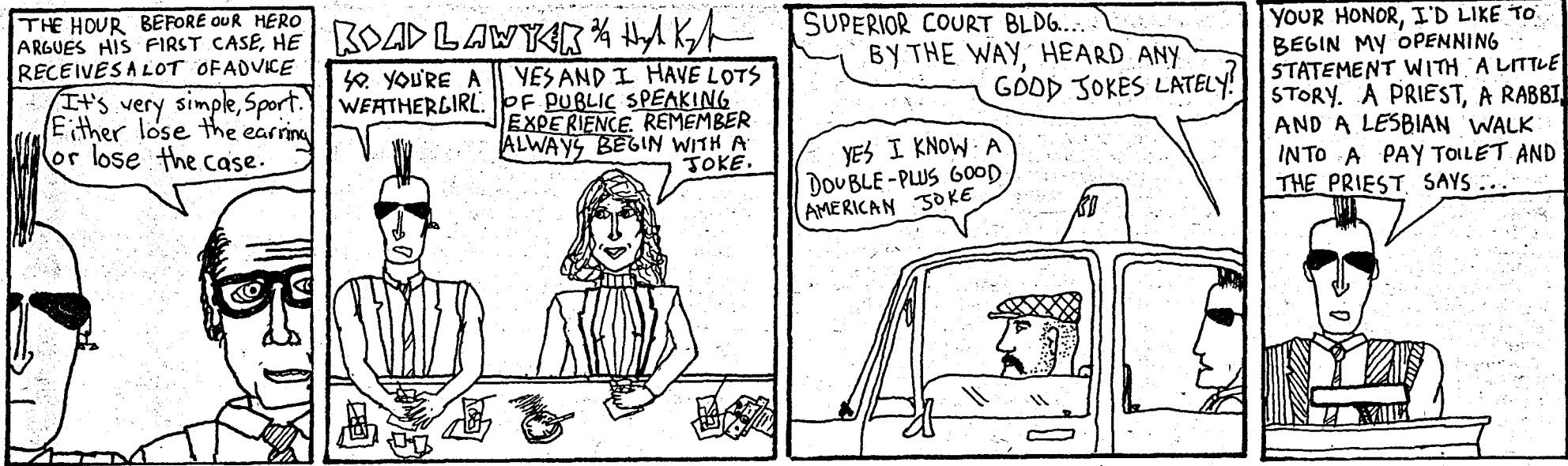
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from page 7

Name Background Please list three goals you wish to accomplish through the SBA. How would you accomplish those goals? Candidates' statement in 50 words, verbatim.

Second Year Representatives (cont'd)



Jeffrey Schweon
Philadelphia, PN
Temple University

1. Improvement of CDO effectiveness and visibility
2. More input into the law school curriculum
3. Common amenities: refrigerators, lockers, phones, better and less expensive copying machines, an unfenced Quad

I would seek student input to establish a priority list especially for the first two goals. I would then implement these suggestions by working with the other SBA representatives and officers and with the administration.

I feel that I am qualified for this position not just because of my previous student government experience and work background but because I am truly concerned about making this law school better now, and in the future.



Heidi Zimmerman
Framingham, MA
Brandeis University

1. Honor Court Exploration Committee
2. Drinking and Eating Lounge in the Library
3. Create a better relationship between faculty/administration/students

1. Set up a committee that would explore our present policies
2. Contact library staff and other administrators to get feedback and see if it's feasible so we don't have to constantly be disturbed to throw out drinks
3. Possible set up informal lunches and provide dialogue for how the law we study affects the outside world (broad Liberal Artsy topics)

Hi! I'm excited about being your SBA rep. After spending much time with the books it will be a nice change to work to listen to your ideas, input and complaints about how we can make our next 2 1/2 years at the NLC more comfortable, accommodating, place.
VOTE HEIDI ZIMMERMAN

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Westlaw Training

Westlaw will set up a temporary learning center (TLC) for training students in the use of Westlaw. Six

terminals and two printers will be set up in the computer room in the law library from February 2 to February 20. The training is open to all currently enrolled students, and most of the training sessions will be a basic introduction. There will be at least one advanced training session and there may be additional specialized training sessions. All training will be done by Westlaw representatives. Sign up sheets for the sessions will be available at the Circulation Desk in the library during the last week of January. Each training session will be limited to six persons so that each person will be able to get actual online experience. There will be three training sessions per day. During the periods that training is not scheduled, the six terminals will be available for individual practice.

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Faculty Changes in Store

by Cathy Reese

The 1987-88 academic year promises to be one of flux for the faculty at The NLC. Although a few familiar faces will be missing because of retirements, leaves, and sabbaticals, many new faces will join the faculty as a result of the recent creation of four additional full-time faculty chairs.

Two longstanding and respected faculty members, Professors William T. Mallison and Leroy S. Merrifield, are retiring at the end of this semester. The faculty has unanimously approved the appointment of both individuals as Professors Emeritus of Law. Later this semester, *The Advocate* will publish features on these men and their achievements.

Also leaving the NLC is Joel Seligman, who will remain as a professor at the University of Michigan. Professors Pock, Rothschild, and Teresa Schwartz will be temporarily absent next fall on leave or sabbatical.

Four new full-time faculty chairs have been established as a result of several large bequests by NLC alumni. Consequently, the Faculty Appointments Committee, chaired by Professor Gerald Caplan, have been screening and interviewing applicants for these new positions over the past few months. As a result of the committee's efforts, three of the four chairs have been filled by outstanding teachers and scholars.

William H. Painter will assume the Rinehart Chair of Business Law. Professor Painter, a 1954 graduate of Harvard Law School, has taught law at the University of Illinois College of Law. He was voted the Professor of the

Year award for 1973-74 by his students. Dean Barron reports that Professor Painter is one of the country's leading authorities on securities, corporate tax, and business planning.

Professor Leo M. Romero will be the Visiting Howrey Professor of Trial Advocacy for the academic year 1987-88. Professor Romeo (J.D., 1968, Washington Univ. School of Law in St. Louis; LL.M., 1972, Georgetown) has been teaching at the University of New Mexico School of Law for the last thirteen years. His primary interests are trial advocacy and criminal law. He is also an active member and team leader with the National Institute of Trial Advocacy and the Association of American Law Schools. Professor Romero will be one of the first Mexican-American faculty members at the NLC.

Harold G. Maier will fill the Lyle Alverson Chair for the 1987-88 academic year. Professor Maier (J.D., 1963, University of Cincinnati, LL.M., 1964, University of Michigan) received his master of laws in international legal studies. He has been the Director of Transnational Legal Studies Program and a Professor of Law at the Vanderbilt University since 1965. He is also on the Board of Editors of the American Journal of International Law and the author of numerous publications on that subject.

The fourth chair has not yet been filled.

Dean Barron is pleased with the creation of the new chairs and the quality of the faculty appointments to date. He encourages students to consider these exceptional new faculty members when making their course selections for next year.

Classifieds

Any intermediate or advanced racquetball players out there? Call Tom Gilevich at 521-2327.

WANTED! Students interested in campus campaign work. Contact Elizabeth Casey at 333-5362 or stop by the SBA Office.

Healthy males wanted as semen donors: help infertile couples. Confidentiality insured. Excellent compensation. Contact Dr. Fugger at Genetics & IVF Institute, Fairfax, VA. 698-7355.

HELP MAKE A DIFFERENCE! Contact Jonathan Welch or stop by the SBA Office.

Typing by Legal Secretary: Have your typing done by a professional, quickly and accurately, on an IBM-III for \$1.75 a page. I'm located three blocks from campus. Call 780-1688, 248-360 or 960-6851.

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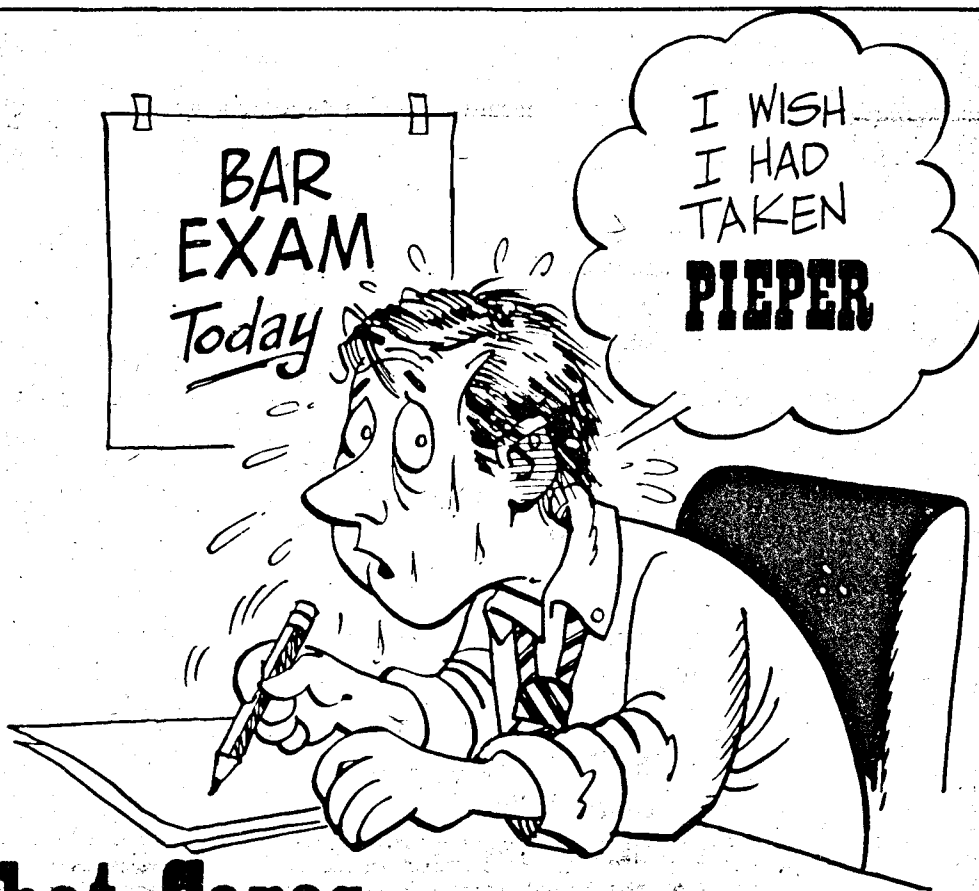
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